

GRADUATE COUNCIL: PROPOSAL FOR CHANGE IN EXISTING COURSE/PROGRAM

Originating Unit

Type of action: change in course change in program

Type of change requested:

Number

Course Title

Description

Prerequisite(s) Program

Drop Course

Requirements

Drop Program*

Other, please specify

**A SACSCOC Drop Program Justification form will need to be completed*

Semester and year course/program will take effect:

Course instructional methodology:

course component types: [ugradcouncil.tcu.edu/forms/Course Component Types.pdf](http://ugradcouncil.tcu.edu/forms/Course%20Component%20Types.pdf)

Current name:

Proposed name:

Appropriate computer abbreviation (30 spaces or less):

Programs Only

Current program code:

(ex:EDCE-PHD)

Proposed code (list 2)

or

Current CIP code:

Does the change require a new or change in CIP code: Yes No

If yes, what is the proposed new CIP code:

*for reference please visit: nces.ed.gov/ipeds/cipcode/resources.aspx?y=56

Is the program already considered TCU STEM: Yes No

Does the change include a request to be a TCU STEM program: Yes No

Description of change (omit if dropping a course or program):

Present Catalog Copy

Proposed Catalog Copy:

Supporting evidence or justification:

Explain how the change(s) will affect the current outcomes and assessment mechanisms?

Additional resources required

Faculty:

Space:

Equipment:

Library:

Financial Aid:

Other:

Change in teaching load:

Does this change affect any other units of the University? Yes No

If yes, submit supporting statement signed by chair of affected unit.

If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and the cross-listed units.

Chair of Originating Unit:

Name:

Unit:

Signature: *Lynn Flahive*

CURRENT

Speech-Language Pathology, MS

To pursue the MS in Speech-Language Pathology, students must possess a bachelor's degree, including at least 24 hours in approved speech-language pathology courses (i.e. Speech & Hearing Science, Clinical Methods, Phonetics, Anatomy & Physiology, Neurological Substrates of Communication and Swallowing, Child Language Development, Audiology, and Aural Rehabilitation).

Course distributions leading to the MS in Speech-Language Pathology (SLP) will allow for the completion of compulsory academic and clinical training required by the American Speech-Language-Hearing Association (ASHA) for professional certification in the field of speech-language pathology (Certificate of Clinical Competence in SLP, CCC-SLP). A minimum of 375 clock hours of supervised clinical practice, 325 hours of which must be on the graduate level, is required.

The Davies School of Communication Sciences & Disorders offers two tracks within the graduate program leading to the master's of science: 1) a SLP track and 2) an EBSLP track. Both tracks require a core of 43 credit hours (see below). The EBSLP track requires an additional 3 credit hours, consisting of [COSD 60233](#) in spring of the second year. The clinical training experiences of students in the EBSLP track also include children and adults whose primary language is Spanish.

In both the SLP and EBSLP tracks, students have the option to complete a thesis. The requirements for the thesis and non-thesis options are as follows:

Thesis Option

This option requires a minimum of 43 hours for students electing the SLP track, and 46 hours for students electing the EBSLP track. Students are required to complete [COSD 70323](#) and six hours of [COSD 70980](#). Thesis hours will be taken in lieu of other coursework. A final comprehensive examination based on the thesis is required.

Non-Thesis Option

This program requires a minimum of 43 hours for students electing the SLP track of study, and 46 hours for students electing the EBSLP track. Students are required to complete [COSD 70323](#). A final comprehensive examination consisting of written and oral portions is required, and is based on the academic and clinical experiences of the students during their program of study.

Academic and Clinical Performance

Student academic and clinical performance is assessed on a regular basis within the context of knowledge and skill acquisition needed to matriculate through the sequence of educational experiences and requirements for ASHA CCC-SLP. If academic performance (based on course grades) and/or clinical performance (based on clinical educator evaluations and clinical practicum grade) are evaluated to be unsatisfactory, students may be placed on academic probation. If a student is placed on probation, a remedial plan will be established by the graduate program director, clinical coordinator, and the student. Performance in the subsequent semester may result in a number of outcomes that can include (a) removal from probation and continuation with the original plan of study under which the student entered the program (b) continued academic probation with continuation of the original plan of study under which the student entered the program (c) continued academic probation with a delay in specific course enrollment and/or enrolling in clinical externships, and thus the addition of a minimum of one additional semester where the student will re-take a course and/or complete a clinical practicum, (d) any of the above with loss of the Graduate Assistantship, or (e) recommendation for dismissal from the program.

PROPOSED

The Davies School of Communication Sciences and Disorders offers the Master of Science in Deaf and Hard of Hearing Studies or Speech-Language Pathology. The master's degree program in Speech-Language Pathology is accredited by the American Speech-Language-Hearing Association ASHA's Council on Academic Accreditation.

Within 30 days prior to enrolling in the graduate program, each student is required to present satisfactory evidence of acceptable results from a criminal background check arranged by the ~~Department of~~ Davies School of Communication Sciences and Disorders.

Up one level
Harris College of Nursing & Health Sciences

In this section
Deaf and Hard of Hearing Studies, MS

Speech-Language Pathology, MS

Speech-Language Pathology, MS

The MS in Speech-Language Pathology provides a comprehensive clinical and academic education that prepares individuals for careers as speech-language pathologists in various settings, such as hospitals, private practices, and schools. Students who graduate from the MS in Speech-Language Pathology pass the national examination for certification (Praxis) at high rates.

Mission of the Davies School of COSD

Our mission is to advance the understanding and practice of COSD through the preparation of graduates who think and practice as ethical leaders by promoting scholarship, community clinical service, and cross-cultural education.

Program of Study

The Davies School of Communication Sciences & Disorders offers two tracks within the MS in Speech-Language Pathology: 1) SLP track and 2) EBSLP track. Both tracks require a core of 43 credit hours (see below) and completion of a minimum of 375 clock hours of supervised clinical practice, 325 hours of which must be completed at the graduate level. The EBSLP track requires an additional 3 credit hours, consisting of COSD 60233 in spring of the second year. Admission to the graduate EBSLP track requires native or near-native spoken and written English and Spanish language fluency since all communication is conducted in the language or languages that best match the needs of the client and family. Spanish proficiency will be assessed with a submission of a written essay and during a telephone or in-person interview.

Summative Evaluation of Acquisition of Knowledge and Skill

Students' acquisition of knowledge and skills are assessed by completing written and oral comprehensive examinations during the final semester of the program.

Thesis Option

SLP and EBSLP tracks students have the option to complete a thesis. This option requires a minimum of 43 hours for students electing the SLP track, and 46 hours for students electing the EBSLP track. Students are required to complete COSD 70323 and six hours of COSD 70980. Thesis hours will be taken in lieu of other coursework. A final written and oral comprehensive examination based on the student's thesis will fulfill requirements for the oral and written examinations.

~~The completion of the Courses distributions leading to in the MS in Speech-Language Pathology (SLP) is sufficient in depth and breadth to achieve specified knowledge and skills outcomes stipulated by will allow for the completion of compulsory academic and clinical training required by the American Speech-Language-Hearing Association's (ASHA) standards for the for professional certification in the field of speech language pathology (Certificate of Clinical Competence in SLP, CCC-SLP). A minimum of 375 clock hours of supervised clinical practice, 325 hours of which must be on the graduate level, is required.~~

MS in Speech-Language Pathology Admissions Requirements

To pursue the MS in Speech-Language Pathology through the Davies School of COSD, students must:

- have completed a baccalaureate (BA, BS) degree
- a bachelor's degree, have completed including at least 24 credit hours in approved speech-language pathology courses (i.e. Speech & Hearing Science, Clinical Methods, Phonetics, Anatomy & Physiology, Neurological Substrates of Communication and Swallowing, Child Language Development, Audiology, and Aural Rehabilitation).
- have completed college-level courses in statistics, physics or chemistry, biology, and social/behavioral science.
- and have completed 25 hours of guided clinical observation hours. Guided clinical observations may occur simultaneously during the student's observation or afterwards through review and approval of the student's written reports or summaries. Students may use video recordings of client services for observation purposes.

~~Course distributions leading to the MS in Speech Language Pathology (SLP) will allow for the completion of compulsory academic and clinical training required by the American Speech-Language-Hearing Association (ASHA) for professional certification in the field of speech language pathology (Certificate of Clinical Competence in SLP, CCC-SLP). A minimum of 375 clock hours of supervised clinical practice, 325 hours of which must be on the graduate level, is required.~~

~~The Davies School of Communication Sciences & Disorders offers two tracks within the graduate program leading to the master's of science: 1) a SLP track and 2) an EBSLP track. Both tracks require a core of 43 credit hours (see below). The EBSLP track requires an additional 3 credit hours, consisting of COSD 60233 in spring of the second year. The clinical training experiences of students in the EBSLP track also include children and adults whose primary language is Spanish.~~

Academic and Clinical Performance

Student academic and clinical performance is assessed on a regular basis within the context of knowledge and skill acquisition needed to matriculate through the sequence of educational experiences and requirements for ASHA CCC-SLP. Students must meet all requirements for the thesis or non-thesis option with an overall grade point average of at least 3.0 on a 4.0 scale. No more than two grades of a "C" will be permitted in academic courses (not including COSD 60300) applicable to the degree. Students must earn a final grade of "B-" or higher from each clinical educator evaluating them during each semester enrolled in Practicum in Speech-Language Pathology (COSD 60300). Clock hours obtained with grades lower than a B- in COSD 60300 will not be counted, as a B- is the minimum grade for demonstration of knowledge & skill. This policy applies to each grade assigned by an individual supervisor. Additionally, students who violate the ASHA's Codes of Ethics or the Texas Speech-Language-Hearing Association's Code of Ethics will be removed from their clinical placement.

If academic performance (~~based on course grades~~, GPA, and/or clinical performance (based on clinical educator evaluations and clinical practicum grade) are evaluated to be unsatisfactory, students may be placed on academic probation. If a student is placed on probation, a remediation plan will be established by the graduate program director, clinical ~~director~~ coordinator, and the student. Performance in the subsequent semester may result in a number of outcomes that can include (a) removal from probation and continuation with the original plan of study under which the student entered the program (b) continued academic probation for one more semester with continuation of the original plan of study under which the student entered the program (c) continued academic probation with a delay in specific course enrollment and/or enrolling in clinical externships, and thus the addition of a minimum of one additional semester where the student will re-take a course and/or complete a clinical practicum, (d) any of the above with loss of the Graduate Assistantship, or (e) recommendation for dismissal from the program.